

8th Grade Graduation Project 2011-12

Purpose: The Schoolwide Learning Expectations were developed as part of the Process for School Improvement. They represent the skills and knowledge that the school community wants students to acquire during their education. It is hoped that upon leaving St. Joseph School, the graduates can demonstrate that they have indeed fulfilled these expectations and have acquired these skills and body of knowledge.

Components: Each student will be responsible for successfully completing each of the following components of the project:

1. SLE Journal – Each week the students will be asked to compose journal entries that reflect their growth, achievement and reflections regarding the SLEs. These journals will be evaluated twice monthly by the 8th grade religion teacher. This journal will be displayed as part of the final project.
2. SLE Essay – This is a formal essay that will provide a biographical description of each student's achievement of the SLEs while here at St. Joseph School, with a concentrated focus on the 8th grade year. Students should use one inch margins, with a 12 point font. The essay will be evaluated both for content and correct use of standard written English.
3. SLE PowerPoint – Each student will create a PowerPoint presentation of at least 8 slides, and not more than 15 slides, of their **objective** understanding and description of the SLEs. Students may use their own personal examples to highlight their definitions and descriptions, but the objective is to demonstrate an unbiased independent characterization of each of the SLEs. This component will be evaluated both for content, and for demonstrating proficiency with this computer program. Therefore, use of animation, fades, and other more technical pieces of this program are required.
4. SLE scrapbook – Each student will create a scrapbook that demonstrates their understanding and personal achievement of the SLEs. This will include documents, tests, pictures, etc.
5. SLE display – Each student will create some type of artistic display or project that represents the student's interpretation of the SLEs.

Projects will be evaluated on Wednesday, May 23, 2012 by teams of teachers and/or administrators after school. Completed projects will then be displayed at the SLE dinner on Thursday, May 24, 2012.